



**LEARNING STYLE PREFERENCE
OF XI LINTAS MINAT BAHASA INGGRIS STUDENTS OF
SMA N 1 PECANGAAN JEPARA
IN THE ACADEMIC YEAR 2015/2016**

**By:
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015/2016**



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SMA N 1 PECANGAAN JEPARA
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the Department of English Education**

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2015/2016**

MOTTO AND DEDICATION

MOTTO

“you will not be judged by what people say about you, just go on and keep being yourself”

DEDICATION

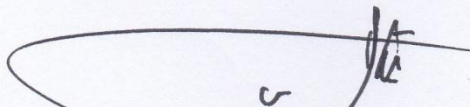
The writer would like to dedicate this skripsi to:

- Beloved parents, Mr. Rofi'i and Mrs. Rohmah
- All of family's members
- Best friends ever
- Alma Mater

APPROVAL OF ADVISORS

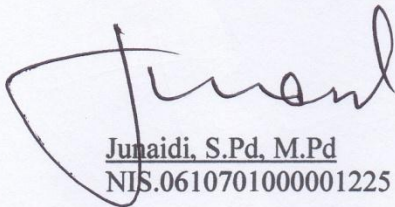
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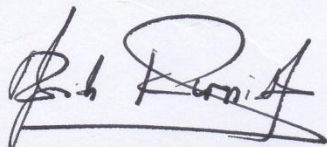
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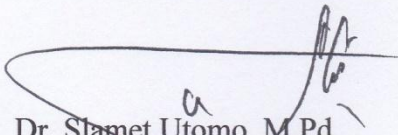
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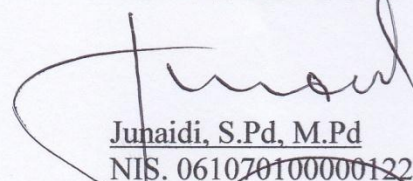
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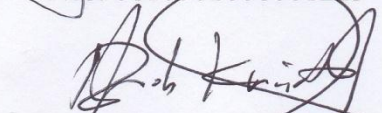
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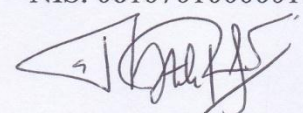
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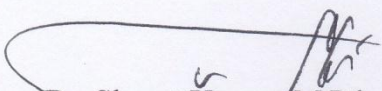
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Kudus, July 5th 2016

AinunNikmah

ABSTRACT

Nikmah, Ainun. 2016. Learning Style Preference of XI Lintas Minat Bahasa Inggris Students of SMA N 1 Pecangaan in the Academic Year 2015/2016. Skripsi, English Education Department Faculty of Teacher Training and Education Muria Kudus University. Advisors: (1) Dr. SlametUtomo, S.Pd, M.Pd. (2) Junaidi, S.Pd, M.Pd.

Key words : learning styles, Auditory, Visual, and Kinesthetic.

In receiving and processing the material given by the teacher, students in the classroom must have different way that is called by learning style. Knowing the students' learning style is one of many factors determines the success of teaching and learning.

The objectives of this research are: (1) Toexplain how the students' responses in teacher's explanation of teaching Hortatory Exposition Text in SMA N 1 Pecangaan in the Academic Year 2015/2016 are. (2) To find out what learning styles are preferentially chosen by students in learning Hortatory Exposition Text in SMA N 1 Pecangaan in the Academic Year 2015/2016. (3) To describe the influences of students' learning styles in the teaching and learning Hortatory Exposition Text in SMA N 1 Pecangaan in the Academic Year 2015/2016.

The method of this research is qualitative case study design. The data source is students of XI Lintas Minat Bahasa Inggris Class consistss of 35 students. The writer used observation and questionnaires to collect the data.

From the result of the observation, the writer found that auditory learners have very good response to the teacher explanation of Hortatory Exposition text. While from the questionnaire, the writer found that 16 students are indicated as auditory learners, 12 students are visual learners and 7 students are kinesthetic learners..

Based on the result above, the writer would like to give suggestion; (1) For the teachers, they can investigate the students' learning style to maximize the process of teaching. (2) For the students, they canoptimize their understanding about the material by focusing on their learning style. (3) For the readers or further researchers,they can use this research as previous research.

ABSTRAKSI

Nikmah, Ainun. 2016. Kecenderungan Gaya Belajar Siswa Kelas XI Lintas Minat Bahasa Inggris Tahun Ajaran 2015/2016. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, S.Pd, M.Pd. (2) Junaidi, S.Pd, M.Pd

Kata kunci: Gaya Belajar, Auditori, Visual, Dan kinestetik.

Dalam menerima dan memproses informasi yang diberikan oleh guru, siswa di dalam kelas memiliki cara-cara tertentu yang disebut dengan gaya belajar. Mengetahui gaya belajar siswa merupakan salah satu factor suksesnya proses belajar mengajar.

Penelitian ini bertujuan: (1) Menjelaskan bagaimana respon siswa terhadap penjelasan guru tentang teks hortatory exposition di SMA N 1 Pecangaan tahun ajaran 2015/2016. (2) Mengetahui gaya belajar apa yang cenderung dipilih oleh siswa dalam mempelajari teks hortatory exposition di di SMA N 1 Pecangaan tahun ajaran 2015/2016. (3) Mendeskripsikan pengaruh gaya belajar terhadap proses belajar mengajar teks hortatory exposition di di SMA N 1 Pecangaan tahun ajaran 2015/2016.

Metode penelitian ini adalah kualitatif studi kasus. Sumber data dari penelitian ini adalah siswa kelas XI Lintas Minat Bahasa Inggris yang terdiri dari 35 siswa. Dalam mengumpulkan data penulis menggunakan observasi dan kuesioner.

Dari hasil observasi, penulis menemukan bahwa siswa auditori memiliki respon sangat bagus terhadap penjelasan guru mengenai teks hortatory exposition. Sementara dari hasil kuesioner menunjukkan bahwa 16 siswa memilih gaya belajar auditori, 12 siswa memilih gaya belajar visual, dan 7 siswa memilih gaya belajar kinestetik.

Dari hasil diatas, penulis memberikan saran; (1) bagi para guru, mereka dapat menyelidiki gaya belajar siswa untuk memaksimalkan proses belajar mengajar. (2) bagi para siswa, untuk mengoptimalkan pemahaman mereka terhadap suatu materi mereka harus focus dengan gaya belajar yang mereka miliki. (3) bagi pembaca atau peneliti, mereka dapat menggunakan penelitian sebagai referensi penelitian selanjutnya.

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